NOVEMBER 4 - NOVEMBER 15 2024

## guidance news

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**DUAC** Ontario Universities' Application Centre

www.ouac.on.ca

Your guide to applying to

## **Ontario Universities**



A Guide for High School Students Applying to Ontario's Universities [PDF]



#### Find a Program

Find out what you need to apply, like prerequisites, grade requirements and more.



#### Choose a University

Get to know Ontario's universities and where they are located. Find information about campus visits, residence costs and more.



#### Plan Your Finances

Research what scholarships you can apply for and how much university will cost.





The College Application cycle for 2024-2025 has opened. Please visit www.ontariocolleges.ca to start your application. You can access all required information regarding colleges and programs as well as access links, tutorials and how to videos regarding the entire application process from start to finish.

Even though Equal Consideration day is Feb.1 students applying to competitive programs should do so by Nov.1. For further clarification or any questions please see Mr. Panagopoulos.





Clearning Day School

@Summer School

Blended Learning

**Expanding options to our TDSB students** 

You can learn online in July or August Online learning that fits your busy adult life TDSB teachers, take your classroom digital!

Registration for Semester 1 2024–2025 e-Learning Day School is now closed. Registration for Semester 2 e-Learning Day School is tentatively scheduled to open at 10 am on November 12, 2024. For Semester 2 e-Learning Day School course offerings, please visit us on October 16, 2024.

eLearning Day School is only offered to current TDSB Secondary School students who are also enrolled in one or more courses in their day school.

#### e-Learning Day School

If you are TDSB secondary student who is interested in taking an online, mostly asynchronous course as part of your timetable, the e-Learning Day School program may be for you. e-Learning courses are primarily asynchronous and run for a full semester. Teachers deliver synchronous lessons weekly for about an hour. Students are expected to log in daily and to keep up-to-date with their assignments.





## Apply Now to Study with Some of the Finest Music Faculty in North America!

Dear Ricky,

A reminder that The Glenn Gould School (GGS), The Royal Conservatory's degree-granting post-secondary music school, is accepting applications until **December 15, 2024** for its Bachelor, Post-Bachelor, and Postgraduate programs for the Fall 2025 academic year.

If you have a student interested in pursuing a music education in classical performance, the GGS experience is one of a close-knit 130 student body, 90 minutes of individual studio instruction weekly, and <a href="exceptional scholarship support">exceptional scholarship support</a>. Here are some of the leading faculty that will help nurture your student's growth as an artist:

- Strings Hans Jørgen Jensen, Paul Kantor, Erika Raum
- Winds, Brass & Percussion Kelly Zimba Lukić (joining in Fall 2025),
   Steven Woomert, Sarah Jeffrey, Glenn Einschlag, Charles Settle
- <u>Piano</u> Anton Nel (<u>joining in Fall 2025</u>), John O'Conor, James Anagnoson (also the Dean of GGS)
- Voice Adria WED. NOV 6 @ 7 PM anie Bogle

Register for Webinar







Join a dynamic community where you'll tackle real-world challenges, gain hands-on skills, and connect with peers and mentors who share your drive for innovation and excellence

Discover what you can achieve with Shad!

Applications close on Dec 1st 11:59 p.m.



shadprogram

Start your application

Queen's University offers 50 Chancellor's Scholarships to students entering the first year of any undergraduate program at Queen's. In order to apply for this scholarship, you must be nominated by your High School. Earl Haig is able to nominate 3 students.

Queen's will be using the following criteria to determine their Chancellor's Scholarship students:

- Superior academic ability
- Creative and original thinking
- Proven leadership qualities

If you would like to be nominated for this award, please complete the following 3 questions from the Queen's Practice Application:

- Indicate your involvement in 5 activities that you are most proud of and that exemplify your leadership, and engagement in school/community service
  - Your response should be in a chart similar to the one on the Queen's practice application and limited to one page

- 2) As part of an experience where you demonstrated your leadership, what challenges did you encounter? How did you respond and what did you learn about leadership from this experience.
  - Prepare your answer to this question on a one-page document. Please ensure that your answer is anonymous. (i.e do not include your name, and use gender neutral pronouns)
- 3) Original and creative thinking are attributes we assess when considering the recipients for our major admission awards. Please attach a one-page document that demonstrates in your own way how you meet these criteria.
  - The one page document can be anything that you would like.
     Past examples have included: a short story, a poem, an essay, a collage of pictures, a drawing etc.
  - please ensure that your response to this is also anonymous.

Submit your responses to these 3 questions to Mr. Low by Friday, November 15. (darren.low@tdsb.on.ca)

#### Additional Info:

- If you are going to apply for this award, please make sure you have submitted an application to Queen's through the OUAC by November 20.
  - You are still able to make changes to your OUAC application after you submit
- If you have any questions, please see Mr. Low in the Guidance office
- If you are selected as one of the school nominees, then your completed application will be due December 8, 2024
- Queen's offers other major admission awards that do not require a high school nomination. For more information please visit:

https://www.queensu.ca/registrar/financial-aid/applicationrequired/future-students/major-awards



#### **Extracurricular Activities / Employment**

We want to better understand the complete landscape of your experiences outside of the classroom. Indicate your involvement in 5 activities that you are most proud of and that exemplify your leadership, and engagement in school/community service. You may include a brief description of the activity and your involvement, your Role, the calendar year(s) you were involved, and the approximate hours you dedicated to this activity in a given year. If your involvement in a particular activity spans more than one year, report the number of hours you dedicated in a single year only. Please note: the character maximum includes spaces and returns as a counted character.

Include any paid employment by indicating 'Yes' in the column provided. Employment is viewed as equally important in enriching your experiences and skills in these areas.

e.g., YMCA - Swimming Instructor | Team Leader | 2021-2022 | 160 hours | Yes

Organization/Activity (Brief Description, 100 characters or less)	Role (e.g., leader, participant, member, founder, captain) (20 characters or less)	Year(s) involved (e.g., 2021 - 2022 or 2022)	Approximate Hours in a given year (e.g., 220)	Was this paid employment? (Yes/No)



#### Leadership

As part of an experience where you demonstrated your leadership, what challenges did you encounter? How did you respond and what did you learn about leadership from this experience.

(2500 characters or less - including spaces and returns)



#### Original and/or Creative Thinking

Original and creative thinking are attributes we assess when considering the recipients for our major admission awards. Please attach a one-page document that demonstrates in your own way how you meet these criteria. We will not accept attachments greater than one page in length, or file size greater than 4MB. Please note, that this document may be photocopied in black/white for review by the Selection Committee.

Please ensure the file name you are intending to upload complies with the following restrictions: only alpha-numeric characters, dash (-), comma (,) and underscore (\_) are allowed. No spaces are allowed in the file name.

All attachments will be scaled to print on 8.5x11" paper. Any pages larger than this standard will result in missing or partial information on your application. Please ensure that you review the page sizes in your PDF document prior to attaching it to your application and modify any that exceed this standard.

The application cannot currently process video or audio files, attachments of this nature will not be viewable by the selection committee. Please ensure your submission is in a printable format.



# THE NEXT PAGE

## of your career awaits

- Discover Canada's parliamentary system firsthand
- Participate in ceremonial and protocol events
- Act as a liaison between Members of Parliament and administrative staff
- Make your mark as a Page Program ambassador









### WILLOWDALE

kindness movement continues for the rest of 2024.



Looking for volunteering opportunities. Please visit the link below.

www.neighbourlink.org/volunteer



"Holland Bloorview is an amazing environment to work in with such welcoming staff and energetic clients. At the end of each school year I always look forward to returning to the next."

Returning Volunteer

## Volunteering at Holland Bloorview

## Do you want to ...

- Make a difference in the lives of children and youth with disabilities by helping to create a world of possibility
- Give back to the community
- Gain valuable experience for future academic programs and employment

Holland Bloorview Kids Rehabilitation Hospital, Canada's largest pediatric rehabilitation hospital, recruits volunteers for school year programs (September – June) every school year. This volunteer commitment is one shift/week throughout the school year.

Working with staff in programs such as rehabilitation, arts, sports and recreation, and school and nursery school classrooms,

volunteers support children and youth with disabilities to participate in activities and to achieve their goals.

In a recent survey, volunteers reported a 100% satisfaction rate with their experiences.

#### To be a volunteer, you must:

- Be 16 years of age or older\*
  - \*14 (Bronze qualifications) for Aquatics only
  - \*15 (FIRST club experience) for Robotics only
- Complete the online application form and submit two professional references
- Attend a Screening Interview and Training Session

#### Visit our website!

http://www.hollandbloorview.ca/volunteer
Questions? Contact us at 416-422-7033 or
volunteers@hollandbloorview.ca









JOIN BIG BROTHERS BIG SISTERS OF TORONTO'S PUMPED FOR POST-SEC PROGRAM AND

# BE MENTORED BY A YORK UNIVERSITY STUDENT



- High school students are matched in a group setting with postsecondary mentors to experience what post-secondary life is like.
- Programs will be happening on campus for a total of 12 sessions from October to April (Wednesdays from 4:30-6pm).
- Activities include campus tours, mock lectures, speed mentoring workshops, resume building, and more!
- Mentees will receive a reference letter, certificate for completing the program, and volunteer hours for time spent in the program.





## by appointment only



## guidance counsellor

2024-2025

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